

PHYS 1P21/1P91 Introductory Physics I

- www.physics.brocku.ca → Courses → 1P21 or 1P91
- course outline
- PHYS 1P91: -Sakai
(only)
 - iOLab portable data acquisition device
 - "iOLab Online" software

more details
in your 1st
labs, next week

Problem-solving strategy

1. read and re-read; identify what is known/unknown
2. make a drawing
3. use the laws of Physics to establish formal relationships, $\vec{F} = m\vec{a}$
4. perform algebraic manipulations to get the final result
5. substitute numerical values; watch significant figures
6. does it make sense?

Marking: 1-4 worth 80-85%, 5-6 worth 15-20%.

treat units as algebraic quantities

Ex. $1 \text{ mi} = 1.61 \text{ km} \Rightarrow \frac{1.61 \text{ km}}{1 \text{ mi}} = 1.$

$$1 \frac{\text{mi}}{\text{gal}} = \frac{1 \cancel{\text{mi}}}{1 \text{ gal}} \times \frac{1.61 \text{ km}}{1 \cancel{\text{mi}}} = \frac{1.61 \text{ km}}{1 \text{ gal}} = 1.61 \frac{\text{km}}{\text{gal}}$$

⇒ = "therefore"

! Units are carried along with numbers in calculations

Ex. that's insane!

$$\left. \begin{array}{l} \text{distance} = 2.6 \times 10^3 \text{ cm} \\ \text{fuel amt.} = 1.3 \ell \end{array} \right\} \text{fuel economy} = \frac{\text{distance}}{\text{amt. of fuel}} = \frac{2.6 \times 10^3 \text{ cm}}{1.3 \ell}$$

$$= \frac{2.6 \times 10^3 \times 10^{-2} \text{ m}}{1.3 \ell}$$

$$= \frac{2.6 \times 10^3 \times 10^{-2} \times 10^{-3} \text{ km}}{1.3 \ell}$$

$$= 2.0 \times 10^{-2} \frac{\text{km}}{\ell} = 0.020 \frac{\text{km}}{\ell}$$

$$1 \text{ cm} = 0.01 \text{ m} = 10^{-2} \text{ m}$$

$$1 \text{ m} = 0.001 \text{ km} = 10^{-3} \text{ km}$$

$$1 \text{ cm} = 10^{-2} \text{ m} = 10^{-2} \cdot 10^{-3} \text{ km} = 10^{-5} \text{ km}$$

typical car: $10^{-15} \frac{\text{km}}{\ell}$

⇒ this answer fails the sanity check... for a car. OK for space shuttle.

Ex. dimensional analysis

$$v = v_0 + at \quad (*)$$

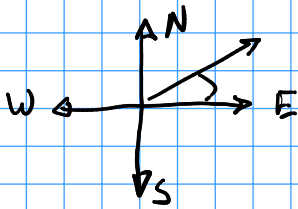
$$[v] = [v_0] = \frac{m}{s} \quad [a] = \frac{m}{s^2} \quad [t] = s$$

$$\Rightarrow \frac{m}{s} = \frac{m}{s} + \frac{m}{s^2} \cdot s = \frac{m}{s} + \frac{m}{s} \quad \checkmark$$

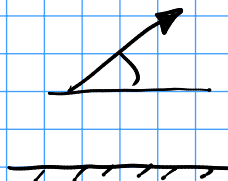
\Rightarrow Eq. (*) is dimensionally correct

Vectors

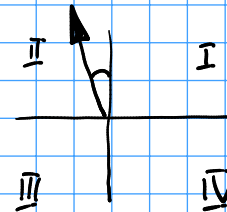
• there are many ways to specify a direction



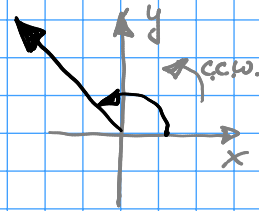
"25° North of East"



"45° up from horizontal"



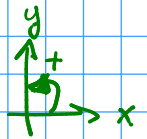
"30° in the second quadrant"



" $\theta = 135^\circ$ "

" $\theta = 135^\circ$ " means 135° c.c.w from the +ve x-axis

In the corner of your work, always indicate the standard angle convention, to remind yourself (and graders)



Often it is convenient to tilt the reference frame

e.g. on an inclined plane:



Ex. displacement is a vector

displacement = distance traveled in a particular direction
a vector a scalar

also: \vec{v} velocity, \vec{a} acceleration, \vec{F} force...

- i.e. whenever a direction needs to be specified

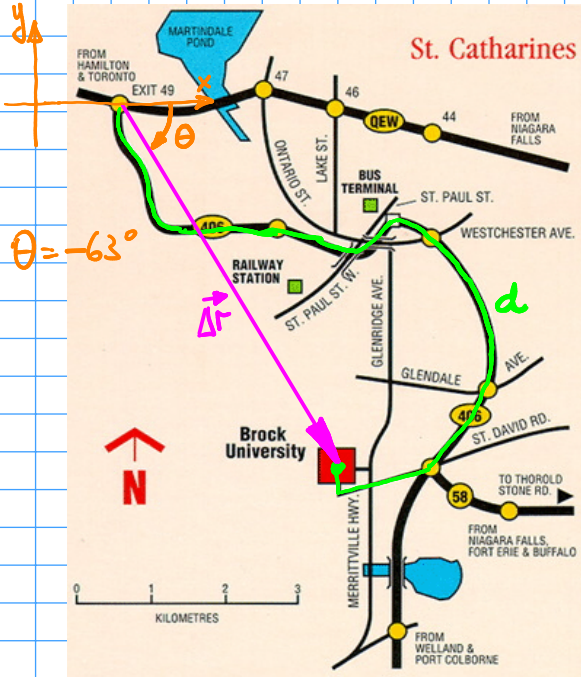
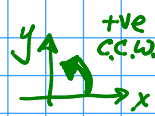
Notation:

m = scalar

~~bold \vec{m} = vectors in books~~

\vec{m} = vector

Ex. vectors and scalars on a map



average speed = $\frac{d}{\Delta t}$ a scalar

$$= \frac{11 \text{ km}}{9 \text{ min}} = \frac{11 \cdot 10^3 \text{ m}}{9 \text{ min}} \times \frac{1 \text{ min}}{60 \text{ s}} = \dots \rightarrow \text{m/s}$$

$$= \frac{11 \text{ km}}{9 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}} \approx 73 \text{ km/hr}$$

average velocity = $\frac{\Delta \vec{r}}{\Delta t}$ a vector

$$= \frac{6 \text{ km} \angle -63^\circ}{9 \text{ min}} \times \frac{60 \text{ min}}{1 \text{ hr}}$$

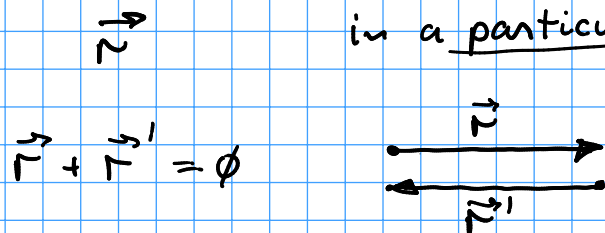
$$= \frac{6 \times 60 \text{ km} \angle -63^\circ}{9 \text{ hr}} \approx 40 \frac{\text{km}}{\text{hr}} \angle -63^\circ$$

or 40 km/hr, 63° S of E

Ex. the sum of two vectors gives no displacement at all

displacement = distance traveled
vector scalar
 in a particular direction

r = scalar
~~bold \vec{r} = vector in books~~
 \vec{r} = vector



say " \vec{r}' " is the opposite of " \vec{r} ", or $\vec{r}' = -\vec{r}$

$$\Rightarrow \vec{r} + \vec{r}' = \vec{r} + (-\vec{r}) = \vec{r} - \vec{r} = \emptyset$$

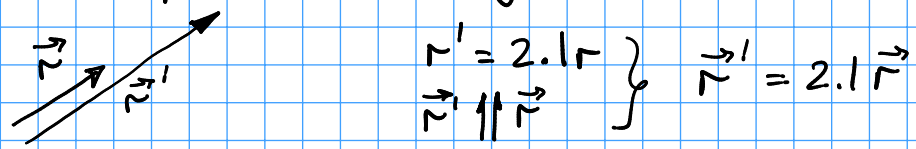
Another point of view:

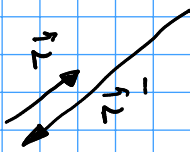
$$\vec{r} = r \angle \theta \quad \Leftrightarrow \quad \vec{r}' = -\vec{r} = r \angle \theta + \pi, \text{ rad}$$

$$r \angle \theta + 180^\circ$$

$1 \text{ rad} = \frac{180^\circ}{\pi}$
 $2\pi \text{ rad} = 360^\circ$

Ex different magnitudes, same direction





$$\left. \begin{aligned} r' &= 2.1r \\ r' \parallel r \end{aligned} \right\} r' = -2.1r$$

The above are examples of vector subtraction, and of vector multiplication by a scalar: $\vec{r} \equiv r\hat{\theta} \rightarrow c\vec{r} = cr\hat{\theta}$
 i.e. the direction is the same, magnitude changes. a scalar the same

These rules define objects called vectors

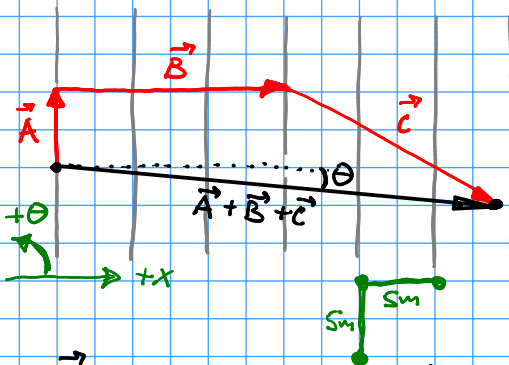
EX. displacements, velocities, forces, etc.

- unit vectors $\forall \vec{A}, \exists \hat{A}$ st. $\vec{A} = A\hat{A}$, where $A = |\vec{A}|$ and $|\hat{A}| = 1, \hat{A} \parallel \vec{A}$
for All there is scalar



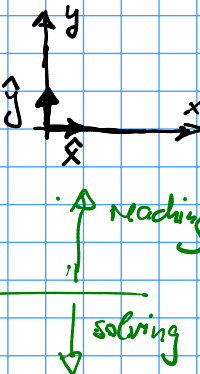
in a sense \hat{A} represents a pure direction of \vec{A}
 A — " — length of A

- motion along \hat{x} is independent of motion along \hat{y}



$$\begin{aligned} A &= 5.00 \text{ m} \\ B &= 15.0 \text{ m} \\ C &= 18.0 \text{ m} \end{aligned}$$

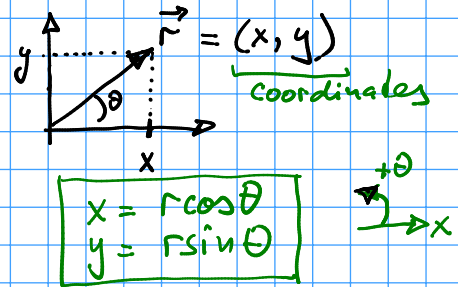
$$\begin{aligned} \theta_A &= +90.0^\circ \\ \theta_B &= 0^\circ \\ \theta_C &= -35.0^\circ \end{aligned}$$



- \vec{A} : $A_x = 0, A_y = +5.0 \text{ m}$

- \vec{B} : $B_x = +15.0 \text{ m}, B_y = 0$

- \vec{C} : $C_x = C \cos \theta = 18.0 \cdot \cos(-35^\circ) = +14.7447... \text{ m}$
 $C_y = C \sin \theta = 18.0 \cdot \sin(-35^\circ) = -10.3243... \text{ m}$



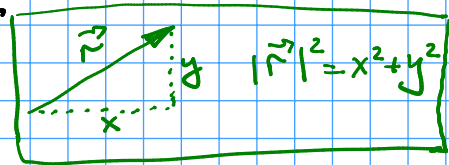
- net displacement, $\vec{A} + \vec{B} + \vec{C}$

along x: $A_x + B_x + C_x = 0 + 15.0 + 14.7447... = 29.7447... \text{ m}$

y: $A_y + B_y + C_y = 5.0 + 0 + (-10.3243...) = -5.3243... \text{ m}$

or magnitude: $|\vec{A} + \vec{B} + \vec{C}| = \sqrt{(A_x + B_x + C_x)^2 + (A_y + B_y + C_y)^2}$

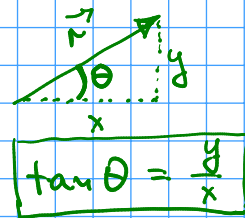
EFTS = ... = $30.2175... \text{ m} \approx 30.2 \text{ m}$



direction:

$$\tan \theta = \frac{(\dots)_y}{(\dots)_x} = \frac{-5.3243 \dots \text{m}}{29.7447 \dots \text{m}}$$

$$\theta = \arctan(\dots) = -10.148 \dots^\circ \approx -10.1^\circ$$



Note: rounding off too early:

$$C_x = 14.7447 \dots \text{m} \approx 14.7 \text{m}$$

$$C_y \approx -10.3 \text{m}$$

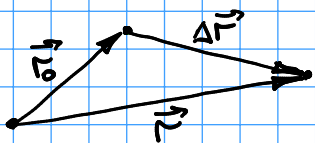
$$\text{Net: } \phi_m + 15 \text{m} + 14.7 \text{m} = 29.7 \text{m}$$

$$5.00 \text{m} + \phi_m - 10.3 \text{m} \approx -5.3 \text{m}$$

lost 1 sig. fig.!

⇒ carry extra digit(s), round off only at the end.

• Time dependence: velocity and acceleration



$$\Delta \vec{r} \equiv \vec{r} - \vec{r}_0 = \text{total displacement vector}$$

$$\Delta t \equiv t - t_0 = \text{total elapsed time}$$

Δ = Delta = "a change in"

\equiv = "defined as"

overbar = "average"

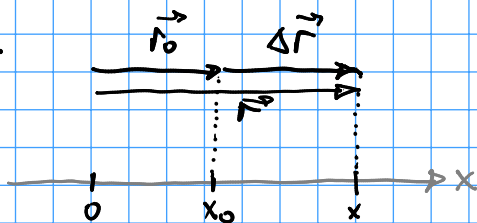
\bar{A} = average of A

Average velocity:

$$\bar{\vec{v}} \equiv \frac{\Delta \vec{r}}{\Delta t}$$

(a vector)

In 1D:

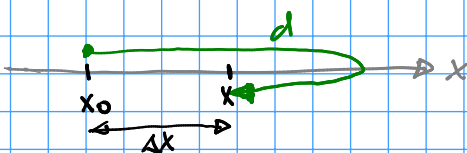


$$\Delta x = x - x_0$$

$$\text{avg. average speed} = \bar{v} \equiv \frac{d}{\Delta t}$$

(a scalar)

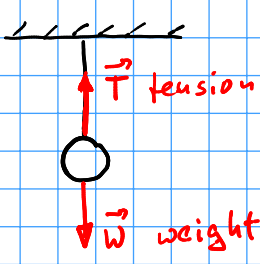
In general, distance traveled $d \neq \Delta x$ ($d \neq |\Delta \vec{r}| = \Delta r$)



• forces are vectors, too: satisfy the same algebra rules as displacements, but:

- units of force are N (Newtons)

- drawing to scale means now: ~~10m = 1cm~~ 100N = 1cm

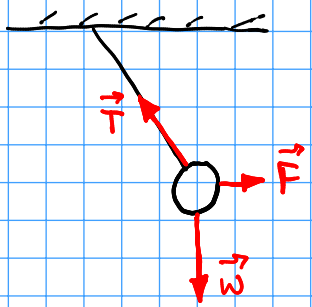


\vec{T} = tension = force on the ball by the string

\vec{W} = weight = force on the ball by the Earth

an example of non-contact force

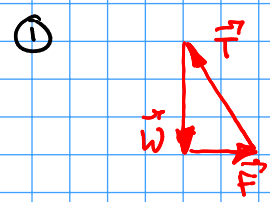
Ex apply an additional force, \vec{F}



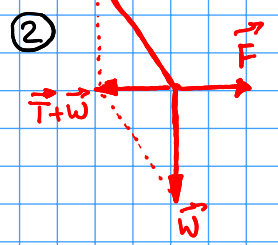
later will learn that equilibrium is when

$$\vec{W} + \vec{T} + \vec{F} = \emptyset$$

equilibrium



← tail-to-tip adding the three forces must add up to zero, i.e. form a closed triangle.

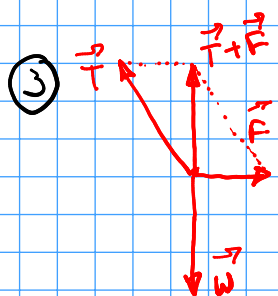


Another way:

$$\vec{W} + \vec{T} + \vec{F} = (\vec{W} + \vec{T}) + \vec{F} = \emptyset$$

$$\vec{W} + \vec{T} = -\vec{F}$$

i.e. (vector) $\vec{W} + \vec{T}$ is the opposite of (vector) \vec{F}



Another way:

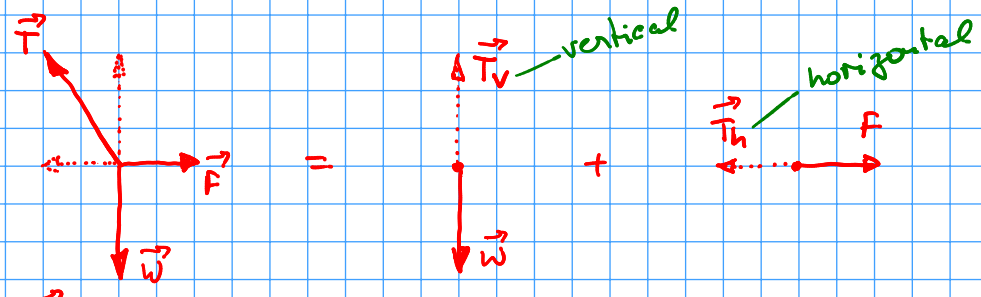
$$(\vec{T} + \vec{F}) + \vec{W} = \emptyset$$

$$\vec{T} + \vec{F} = -\vec{W}$$

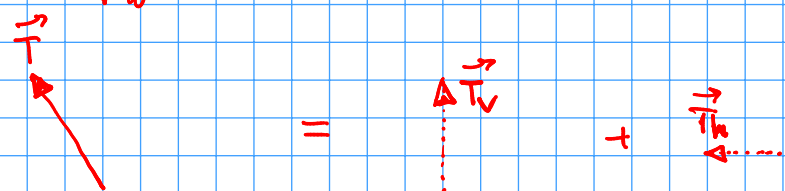
⇒ can add vectors in any order !

Above, \vec{T} contributes along
 / vertical, counteracting \vec{W}
 \ horizontal, counteracting \vec{F}

Graphically:



or:

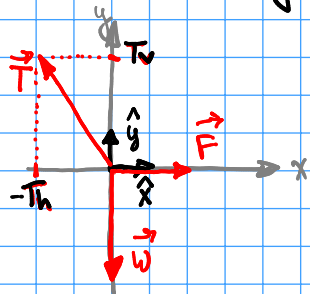


Algebraically: $\vec{T} + \vec{W} + \vec{F} = (\vec{T}_h + \vec{T}_v) + \vec{W} + \vec{F}$
 $= (\vec{T}_h + \vec{F}) + (\vec{T}_v + \vec{W}) = \vec{0}$

vertical: $\vec{T}_v + \vec{W} = \vec{0} \Rightarrow \vec{T}_v = -\vec{W}$

horizontal: $\vec{T}_h + \vec{F} = \vec{0} \Rightarrow \vec{T}_h = -\vec{F}$

④ Another way, using a reference frame:



$|\hat{x}| = |\hat{y}| = 1$

$\vec{T} = \vec{T}_h + \vec{T}_v = \underbrace{-T_h}_{\text{vector}} \hat{x} + \underbrace{T_v}_{\text{vector}} \hat{y}$

Note:

$(-T_h)$ is -ve

(T_v) is +ve

$T_h = |\vec{T}_h|$
 $T_h > \vec{0}$

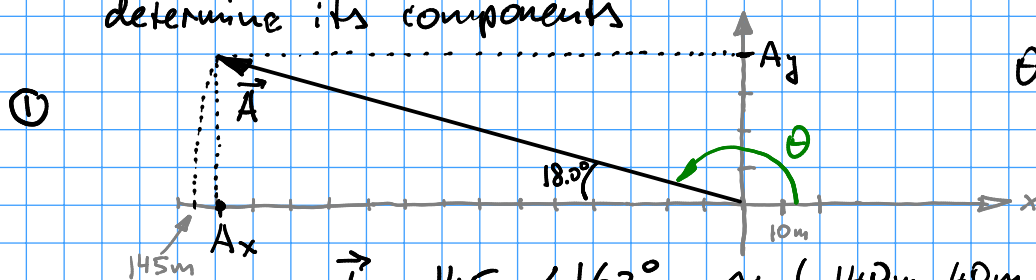
T_h, T_v are the scalar components along \hat{x}, \hat{y}
 or (T_x, T_y)

In this way, a single vector equation becomes two scalar eq-ns, one for each of the directions defined by \hat{x}, \hat{y}

$\vec{T} + \vec{W} + \vec{F} = \vec{0} \rightarrow \begin{cases} -T_x + F = 0 & \text{along } \hat{x} \\ +T_y - W = 0 & \text{along } \hat{y} \end{cases}$

! an algebraic way of adding vectors.

Ex vector of magnitude 145m, 18.0° "above the -ve x-axis"
 determine its components



$\theta = 180^\circ - 18.0^\circ = 162^\circ$

$\vec{A} = 145\text{m} \angle 162^\circ \approx (-140\text{m}, 40\text{m})$

graphical, approximate

② algebraically (a refinement)

$A_x = 145\text{m} \cdot \cos(162^\circ) = -138\text{m}$

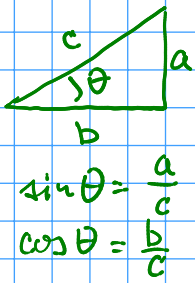
$A_y = 145\text{m} \cdot \sin(162^\circ) = 44.8\text{m}$

$A_x = A \cos \theta$

$A_y = A \sin \theta$

$\Rightarrow \vec{A} = 145\text{m} \angle 162^\circ = \underbrace{-138\text{m}}_{\text{polar form}} \hat{x} + \underbrace{44.8\text{m}}_{\text{Cartesian form}} \hat{y}$

A math detour



$$a^2 + b^2 = c^2$$

$$\frac{a^2}{c^2} + \frac{b^2}{c^2} = 1$$

$$\left(\frac{a}{c}\right)^2 + \left(\frac{b}{c}\right)^2 = 1$$

$$\cos^2 \theta + \sin^2 \theta = 1$$

$$\cos^2 \theta - \sin^2 \theta = \cos 2\theta$$

$$2 \cos \theta \sin \theta = \sin 2\theta$$

memorize!

$$A_x = A \cos \theta$$

$$A_y = A \sin \theta$$

$$A^2 = A_x^2 + A_y^2$$

$$\tan \theta = \frac{A_y}{A_x}$$

Ex two runners

$$\bar{v} = \frac{d}{\Delta t}$$

$$\Rightarrow \Delta t = \frac{d}{\bar{v}}$$

← distance traveled

← average speed

time difference = $\Delta t_2 - \Delta t_1 = \frac{d}{\bar{v}_2} - \frac{d}{\bar{v}_1} = d \left(\frac{1}{\bar{v}_2} - \frac{1}{\bar{v}_1} \right)$

= $10 \times 10^3 \left(\frac{1}{4.27 \frac{m}{s}} - \frac{1}{4.38 \frac{m}{s}} \right) = 58.81... s \approx 58.8 s$

\vec{v} = velocity vector

\bar{v} = average speed

$\vec{\bar{v}}$ = average velocity (a vector)

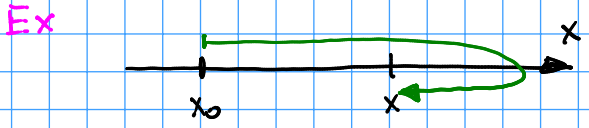
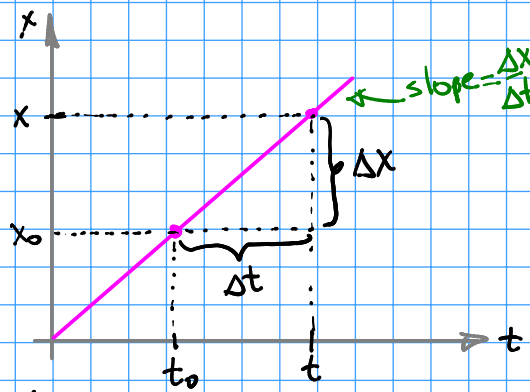
Graphically, $v = \text{slope}$

$$v = \frac{\Delta x}{\Delta t} \Rightarrow \Delta x = v \Delta t$$

and since often $x_0 = 0 @ t = 0$

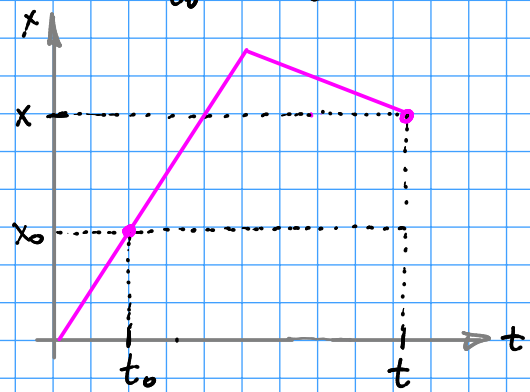
$$\Rightarrow x = vt$$

← slope



piecewise - uniform motion

- +ve slope : toward larger x
- ve slope : ——— smaller x



- instantaneous speed
- instantaneous velocity

$$v = \lim_{\Delta t \rightarrow 0} \frac{d}{\Delta t}$$

$$\vec{v} = \lim_{\Delta t \rightarrow 0} \frac{\vec{\Delta x}}{\Delta t}$$

lim = "limit"

- acceleration = rate of change of velocity

Ex 0 to 100 km/h in 7.00 s (starting from standing still)

$$\bar{a} = \frac{\text{change in speed}}{\Delta t} = \frac{\Delta v}{\Delta t} = \frac{v - v_0}{\Delta t} = \frac{100 \frac{km}{hr}}{7.00 s} \times \frac{1 hr}{3600 s}$$

$$a = \frac{100 \times 10^3 \text{ m}}{7.00 \times 3600 \text{ s}^2} \approx 3.97 \frac{\text{m}}{\text{s}^2}$$

$$\vec{a} = \frac{\Delta \vec{v}}{\Delta t}$$

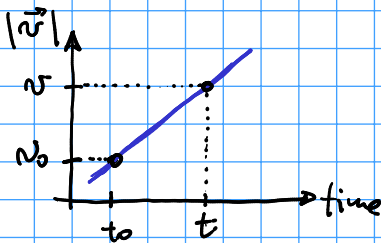
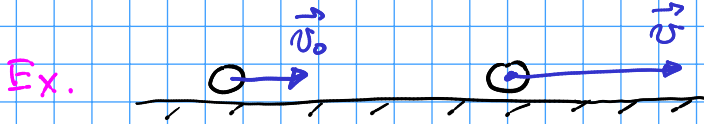
For vectors:

$$\vec{a} = \frac{\text{change in velocity}}{\Delta t} = \frac{\Delta \vec{v}}{\Delta t} = \frac{\vec{v} - \vec{v}_0}{\Delta t}$$

$$[a] = \frac{\text{m}}{\text{s}^2}$$

Note: $v = v_0$ does not mean $\vec{v} = \vec{v}_0$ and, therefore $\vec{a} \neq \emptyset$ (e.g. direction may have changed, even though $|\vec{v}| = |\vec{v}_0|$)

Instantaneous acceleration $\vec{a} = \lim_{\Delta t \rightarrow 0} \frac{\Delta \vec{v}}{\Delta t}$



average $\vec{a} = \frac{v - v_0}{t - t_0} = \text{slope of } v(t) = \text{const.}$

re-write as: $v - v_0 = a(t - t_0)$
 $v = v_0 + a(t - t_0)$

Usually, set $t_0 = 0$

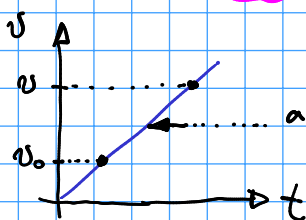
$$v = v_0 + at$$

Note: acceleration vs. deceleration is determined by the relative directions of \vec{v} and \vec{a} , not the direction of \vec{a} in some reference frame (+ve or -ve)

Ex spaceship turnaround (qualitatively first)

the same \vec{a} is at first a deceleration, and then an acceleration (in the -ve direction)

• average speed and distance when $a = \text{const}$



average $\bar{v} = \frac{1}{2}(v + v_0)$, but $v = v_0 + at$
 i.e. half-way

$$\Rightarrow \bar{v} = \frac{1}{2}[(v_0 + at) + v_0] = \frac{1}{2}[2v_0 + at]$$

On the other hand $\bar{v} = \frac{d}{\Delta t} = \frac{x - x_0}{t - t_0} = v_0 + \frac{1}{2}at$

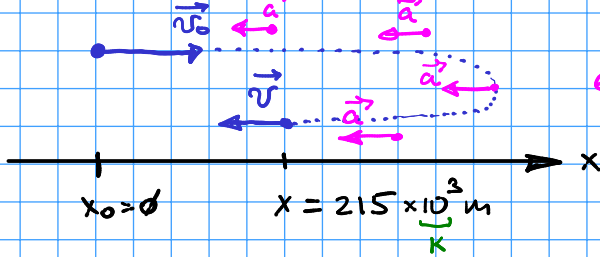
As usual, set $x_0 = \emptyset$ at $t_0 = \emptyset$ for convenience

$$\Rightarrow v + \frac{1}{2}at = \frac{x}{t} \Rightarrow$$

$$x = v_0 t + \frac{1}{2}at^2$$

Full result: $x = x_0 + v_0(t - t_0) + \frac{1}{2}a(t - t_0)^2$

Ex spaceship turnaround



everywhere!

Here:

$$|v_0| = 3250 \frac{m}{s}$$

$$|a| = 10.0 \frac{m}{s^2}$$

$$v = v_0 + at$$

$$t = \frac{v - v_0}{a}$$

$$\Rightarrow x = \bar{v}t = \frac{1}{2}(v + v_0) \frac{v - v_0}{a}$$

recall: $(A+B)(A-B) = A^2 - B^2$

$$\Rightarrow x = \frac{1}{2}(v^2 - v_0^2) \frac{1}{a} \Rightarrow$$

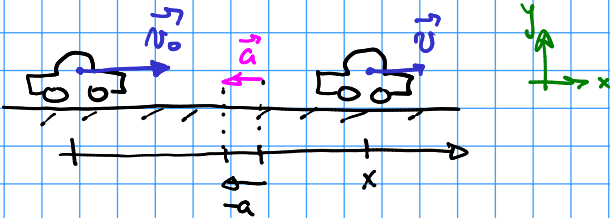
$$v^2 = v_0^2 + 2ax$$

$$v^2 = v_0^2 + 2ax = \left(3250 \frac{m}{s}\right)^2 - 2\left(-10.0 \frac{m}{s^2}\right) \times 215 \times 10^3 m$$

$$= 6,262,500 \frac{m^2}{s^2}$$

$$v = \sqrt{v^2} = \pm 2,502.49... \frac{m}{s} \approx \pm 2.50 \frac{km}{s}$$

Ex



$$x: v^2 = v_0^2 + 2(-a)x$$

Stop: $v = \emptyset$

$$\Rightarrow \emptyset = v_0^2 - 2ax \Rightarrow x = \frac{v_0^2}{2a}$$

Note:

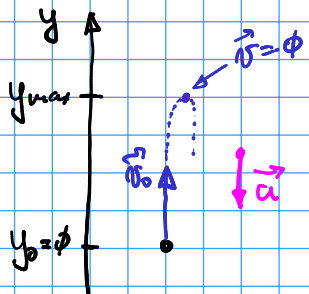
$$\frac{x}{x'} = \frac{v_0^2/2a}{(v_0')^2/2a} = \left(\frac{v_0}{v_0'}\right)^2 \Rightarrow$$

double the speed \rightarrow 4x stopping distance.

Ex free fall

$$\vec{a} = g, \text{ down} = g \angle -\frac{\pi}{2}$$

$$g = 9.80 \frac{m}{s^2}$$



① $y_{max} = \frac{v_0^2}{2g}$, as before

② time to get to the top

again: $v^2 = v_0^2 + 2ax$

here: $v = \emptyset = v_0^2 + 2(-g)y$

$$v = v_0 + at$$

here: $v = 0$ at the top, $a = -g \Rightarrow 0 = v_0 - gt \Rightarrow \underline{t_{top} = \frac{v_0}{g}}$

③ time to fall back down (to start)

$$y = v_0 t + \frac{1}{2} at^2$$

"return": $y = y_0 = 0 = (v_0 + \frac{at}{2})t$ or $v_0 + \frac{at}{2} = 0$
 or $t = 0$

for $a = -g$: $v_0 - \frac{gt}{2} = 0$
 $\underline{t_{return} = \frac{2v_0}{g}}$

or $t = 0$?

reproduces the initial condition
 $y = y_0$ @ $t = 0$

④ v upon return

$$v^2 = v_0^2 + 2ay, \quad a = -g$$

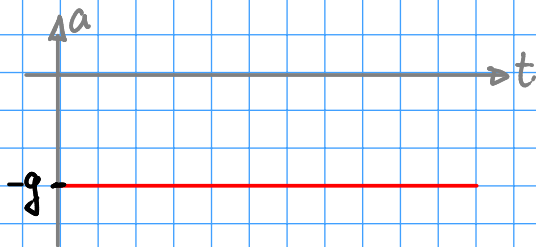
"return": $y = y_0 = 0$

$\Rightarrow v^2 = v_0^2 + 2(-g)0 = v_0^2 \Rightarrow v = \pm v_0$

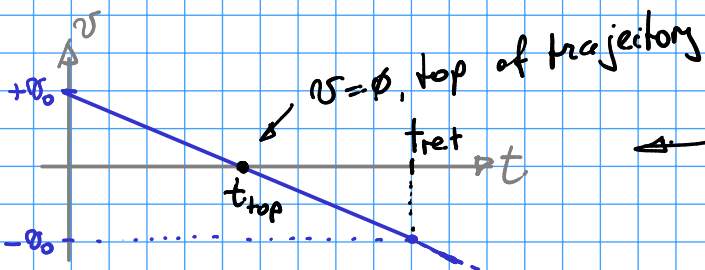
again: $\begin{cases} v = +v_0 & \text{reproduces the initial condition} \\ v = -v_0 & \text{upon return} \end{cases}$ select on physical grounds

another way: $t_{ret} = \frac{2v_0}{g} \Rightarrow v = v_0 + at = v_0 + (-g) \cdot \frac{2v_0}{g}$

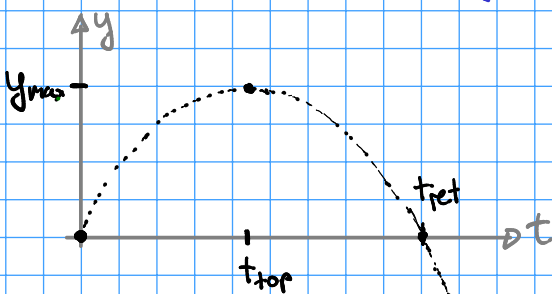
$\Rightarrow \underline{v = v_0 - 2v_0 = -v_0}$



$\underline{a = -g = \text{const}}$



$\underline{v = v_0 + at = v_0 - gt}$

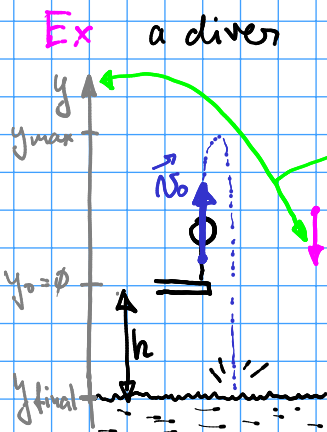


$\underline{y = v_0 t + \frac{1}{2} at^2 = v_0 t - \frac{1}{2} gt^2}$

Note: $y = -\frac{g}{2} \left(-\frac{2v_0}{g}t + t^2 \right) = -\frac{g}{2} \left(t^2 - 2t_{\text{top}}t + \underbrace{t_{\text{top}}^2 - t_{\text{top}}^2}_{\text{added now}} \right)$

$\Rightarrow y = -\frac{g}{2} (t - t_{\text{top}})^2 + \frac{gt_{\text{top}}^2}{2}$

Annotations:
 - t_{top} : looking $A^2 - 2AB + B^2 = (A-B)^2$
 - $\frac{gt_{\text{top}}^2}{2}$: +ve const, a shift up
 - $(t - t_{\text{top}})^2$: parabola
 - $-\frac{g}{2}$: pointing downward
 - t_{top} : peak @ $t = t_{\text{top}}$



$v_0 = 1.80 \frac{\text{m}}{\text{s}}$
 $a = -g = -9.80 \frac{\text{m}}{\text{s}^2}$
 $h = -3.0 \text{m}$
 (@ splashdown)

Time is not known

$\Rightarrow v^2 = v_0^2 + 2ay$

time = ?

① at $y = y_{\text{max}}$, $v = 0 \Rightarrow 0 = v_0^2 + 2(-g)y_{\text{max}}$
 $\Rightarrow y_{\text{max}} = \frac{v_0^2}{2g} = \frac{(1.8 \frac{\text{m}}{\text{s}})^2}{2 \cdot 9.80 \frac{\text{m}}{\text{s}^2}} \approx 0.16 \text{m}$ above the diving board

② hit water when $y = -h = -3.0 \text{m}$

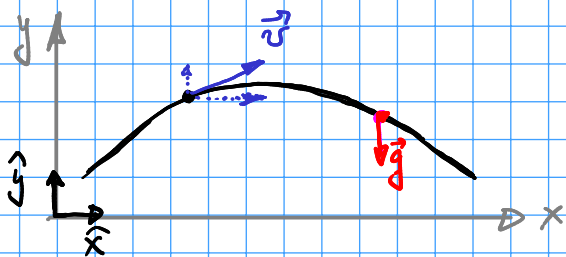
$\Rightarrow v^2 = v_0^2 + 2(-g)(-h)$
 $= (1.80 \frac{\text{m}}{\text{s}})^2 + 2 \cdot 9.80 \frac{\text{m}}{\text{s}^2} \times 3.0 \text{m} \approx 62.04 \dots \frac{\text{m}^2}{\text{s}^2}$

$v = \pm 7.876 \dots \frac{\text{m}}{\text{s}} \approx \pm 7.9 \frac{\text{m}}{\text{s}}$

On physical grounds, select $v_{\text{splashdown}} = -7.9 \frac{\text{m}}{\text{s}}$ (i.e. downward)

③ elevation is $y_{\text{max}} - (-h) = 3.16 \text{m}$ above water

Kinematics in 2D



$\vec{v} = \begin{Bmatrix} v_x \\ v_y \end{Bmatrix} \quad \vec{v} = v_x \hat{x} + v_y \hat{y}$

$\vec{a} = \begin{Bmatrix} 0 \\ -g \end{Bmatrix} \quad \vec{a} = -g \hat{y}$

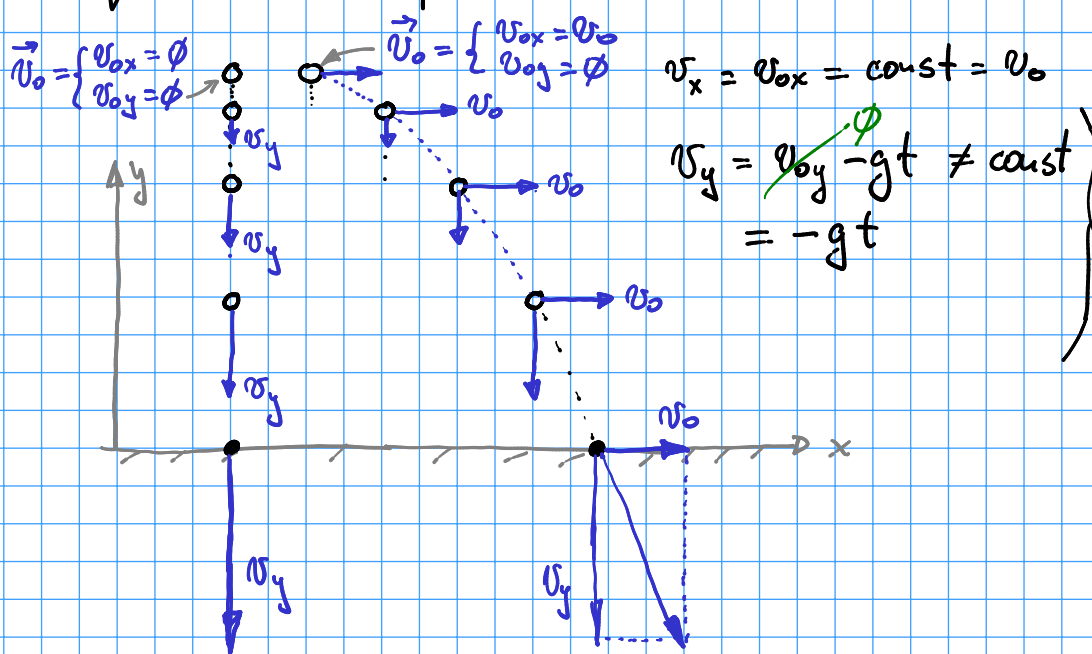
$\Rightarrow \begin{cases} v_x = v_{0x} + a_x t = v_{0x} = \text{const} \\ v_y = v_{0y} + a_y t = v_{0y} - gt \end{cases}$

- principle of superposition: x-motion is independent of y-motion

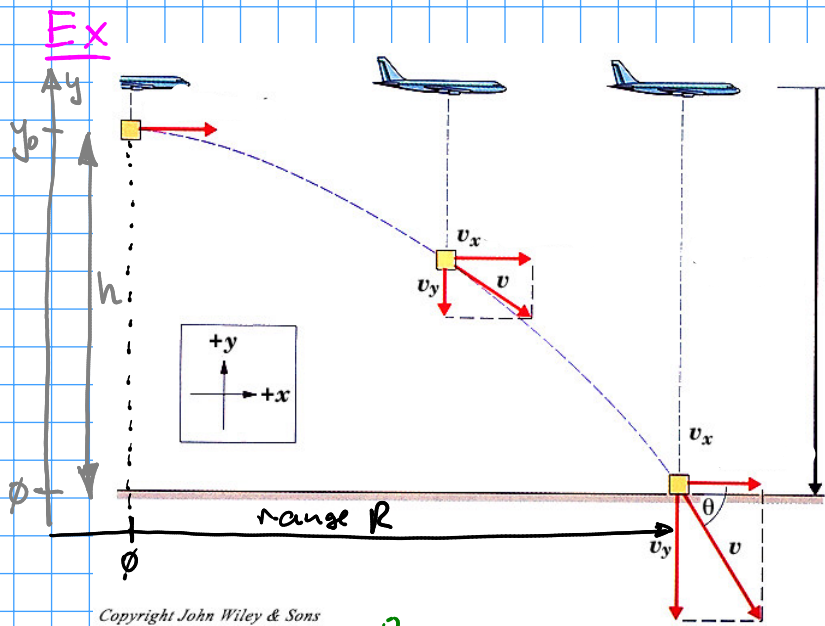
| | x-motion | y-motion |
|---------------------|---|---|
| displacement | x, x_0 | y, y_0 |
| velocity | v_x, v_{0x} | v_y, v_{0y} |
| acceleration | $a_x = \phi$ | $a_y = -g$ |
| time | t | t |
| kinematic equations | $v_x = v_{0x} + a_x t$ $x = \overline{v_x} t$ $x = x_0 + v_{0x} t + \frac{1}{2} a_x t^2$ $v_x^2 = v_{0x}^2 + 2 a_x x$ | $v_y = v_{0y} + a_y t$ $y = \overline{v_y} t$ $y = y_0 + v_{0y} t + \frac{1}{2} a_y t^2$ $= y_0 + v_{0y} t - \frac{1}{2} g t^2$ $v_y^2 = v_{0y}^2 + 2 a_y y$ $= v_{0y}^2 - 2 g y$ |
| | 1D problem | 1D problem |

2D problem
(of projectile motion)

⇒ one 2D problem ⇔ two 1D problems



the two balls hit the ground at the same time, with the same vertical component of the velocity



delivering a lifeboat

$$a = -g \quad \text{at } t = 0 :$$

$$g = 9.80 \frac{m}{s^2} \quad \left\{ \begin{array}{l} v_x = v_{0x} = v_0 \\ v_y = v_{0y} = 0 \end{array} \right.$$

$$\vec{a} = (0, -g)$$

$$\forall t, \quad \begin{cases} a_x = 0 \\ a_y = -g \end{cases}$$

At $t > t_0 = 0$: (t_0 is the moment of release)

$$\begin{cases} v_x = v_{0x} + a_x t = v_{0x} = v_0 = \text{const} \\ v_y = v_{0y} + a_y t = -gt \end{cases}$$

← x-motion is with const velocity
 ← y-motion is with const acceleration, $-g\hat{j}$

Q1: time of flight

Q2: range

Q3: velocity @ impact

$$\textcircled{1} \quad y = v_{0y}t + \frac{1}{2}at^2 = -\frac{1}{2}gt^2$$

At impact: $y = y_0 - h$ or if $y_0 = 0$, $y = -h$

$$\Rightarrow -h = -\frac{1}{2}gt^2 \quad \text{or} \quad t^2 = \frac{2h}{g} \quad \Rightarrow \quad \underline{\underline{t_{\text{flight}} = \sqrt{2h/g}}}$$

Note 1: ignored $-\sqrt{\dots}$ on physical grounds, since the free fall only began @ $t_0 = 0$, something else at $t < t_0 = 0$

Note 2: could have used $y_0 = h$ and $y = 0$:

$$y = y_0 + v_{0y}t + \frac{1}{2}a_y t^2 \rightarrow 0 = h + 0 - \frac{1}{2}gt^2 \rightarrow \text{same result}$$

$$\textcircled{2} \quad x = v_{0x}t + \frac{1}{2}a_x t^2 = v_0 t$$

$$\text{At impact, } x = R \quad \Rightarrow \quad \underline{\underline{\text{range } R = v_0 t = v_0 \sqrt{\frac{2h}{g}}}}$$

③ components of \vec{v} @ impact

$$\begin{cases} v_x = v_{0x} + a_x t = v_0 \\ v_y = v_{0y} + a_y t = -gt = -g \sqrt{\frac{2h}{g}} = -\sqrt{g^2 \frac{2h}{g}} = -\sqrt{2gh} \end{cases}$$

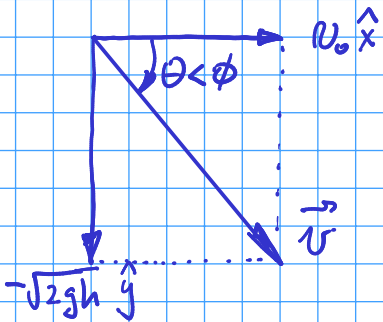
In polar form:

$$v = \sqrt{v_x^2 + v_y^2} = \sqrt{v_0^2 + 2gh}$$

← magnitude of \vec{v}

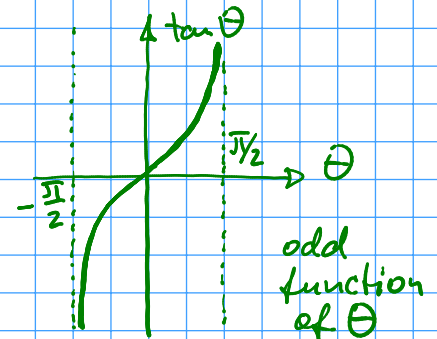
$$\theta = \arctan\left(\frac{v_y}{v_x}\right) = \arctan\left(\frac{-\sqrt{2gh}}{v_0}\right) = -\arctan\left(\frac{\sqrt{2gh}}{v_0}\right)$$

← direction of \vec{v}



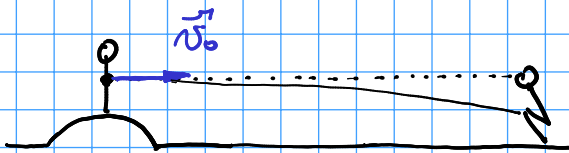
$$\theta = -\arctan\left(\frac{\sqrt{2gh}}{v_0}\right) < \phi$$

i.e. clockwise from \hat{x}



odd: $f(-x) = -f(x), \forall x$
even: $f(-x) = f(x), \forall x$

Ex a pitcher's mound



$$v_0 = 40.0 \frac{m}{s}$$

$$R = 18.4 m$$

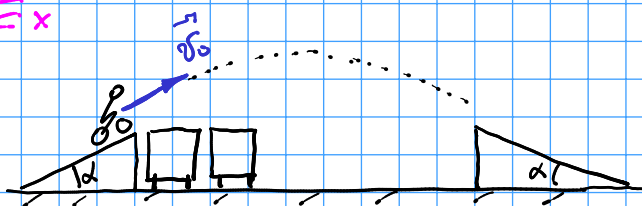
As before:

$$R = v_0 \sqrt{\frac{2h}{g}}$$

$$\Rightarrow R^2 = v_0^2 \frac{2h}{g} \Rightarrow h = \frac{g}{2} \frac{R^2}{v_0^2} = \frac{9.80 \frac{m}{s^2} (18.4 m)^2}{2 (40.0 \frac{m}{s})^2} = 1.0368... m \approx 1.04 m$$

Actual pitcher's mound is only about $\frac{1}{3}$ of that, a partial compensation.

Ex a daredevil jumping over buses



$$v_0 = 33.5 \frac{m}{s} \quad \alpha = 18.0^\circ$$

$$x: v_x = v_{0x} + a_x t = v_{0x} = v_0 \cos \alpha$$

$$y: v_y = v_{0y} + a_y t = v_{0y} - gt = v_0 \sin \alpha - gt$$

$$x: x = v_{0x}t + \frac{1}{2}a_x t^2 = v_{0x}t = v_0 \cos \alpha t$$

$$y: y = v_{0y}t + \frac{1}{2}a_y t^2 = v_0 \sin \alpha t - \frac{1}{2}gt^2$$

At landing:

① $y = \phi$ (landing ramp is the same height)

$$v_0 \sin \alpha t - \frac{1}{2}gt^2 = \phi$$

$$t [v_0 \sin \alpha - \frac{1}{2}gt] = \phi$$

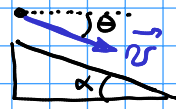
$t = \phi$
(take-off)

$$v_0 \sin \alpha = \frac{1}{2}gt$$

$$t = \frac{2v_0}{g} \sin \alpha$$

(landing)

② \vec{v} is along the ramp:



$$\theta = -\alpha$$

$$\tan(-\alpha) = \frac{v_y}{v_x}$$

$$-\frac{\sin \alpha}{\cos \alpha} = \frac{v_0 \sin \alpha - gt}{v_0 \cos \alpha}$$

$$-\sin \alpha = \sin \alpha - \frac{gt}{v_0}$$

$$+2\sin \alpha = +\frac{gt}{v_0}$$

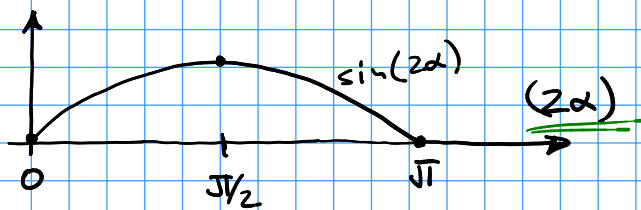
$$t = \frac{2v_0}{g} \sin \alpha$$

$$\tan = \frac{\sin}{\cos}$$

$$x = v_0 \cos \alpha t = v_0 \cos \alpha \left(\frac{2v_0}{g} \sin \alpha \right)$$

$$x = \frac{v_0^2}{g} \sin(2\alpha) = \dots = 67.2 \text{ m}$$

$$\# \text{ buses} = \frac{x}{2.74 \text{ m}} = 24.5 \dots = 24 \text{ buses}$$



$$\max[\sin(2\alpha)] = 1 \text{ when } (2\alpha) = \frac{\pi}{2}$$

$$\text{or } \alpha = \frac{\pi}{4} = 45^\circ$$

⇒ maximum range for ramp @ $\alpha = 45^\circ$

• vary α , max range?

$$R = v_{0x} t_{\text{flight}} = v_0 \cos \alpha \left(\frac{2v_0}{g} \sin \alpha \right) = \frac{v_0^2}{g} (2\sin \alpha \cos \alpha)$$

$$= \frac{v_0^2}{g} \sin(2\alpha) = \text{max @ } \alpha = 45^\circ$$

Note: $R = \phi$ when $\alpha = \phi$ (i.e. never leave ground)



$$\text{or } 2\alpha = 180^\circ$$

$\alpha = 90^\circ$ (i.e. straight up)

